

# Comparative Visualization: Interactive Designs and Algorithms Depending on Data and Tasks

Tatiana von Landesberger<sup>1</sup>, Kathrin Ballweg<sup>1</sup>,  
Hans-Jörg Schulz<sup>2</sup>, Natalie Kerracher<sup>3</sup>, Margit Pohl<sup>4</sup>

VIS Tutorial 2018



TECHNISCHE  
UNIVERSITÄT  
DARMSTADT



AARHUS  
UNIVERSITY

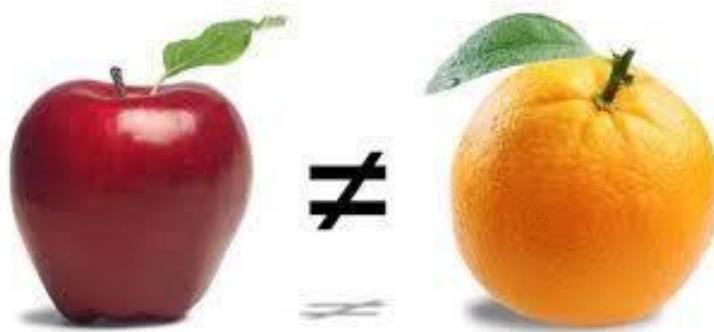


Edinburgh Napier  
UNIVERSITY



1. TU Darmstadt, Darmstadt, Germany
2. Aarhus University, Denmark
3. Edinburgh Napier University, UK
4. TU Wien, Austria

# PART I: INTRODUCTION



<https://www.theodysseyonline.com/compare-apples-oranges>

# Hans-Jörg Schulz



- Associate Professor at Aarhus University, Denmark
- Research Topics:
  - Progressive Visual Analytics
  - Visual Analytics of Network Data
  - Spatiotemporal Visualization
  - Visualization for Biomedicine
  - Tree Visualization  
(visit <http://treevis.net>)

# Tatiana von Landesberger



- Habilitation in 2017  
@ TU Darmstadt, Germany  
Topic: “Visual Data Comparison”
- Head of the Visual Analysis and Search Group @ TU Darmstadt since 2011
- Research Topics:  
Visual Analysis and Comparison of
  - Networks
  - Movement Data
  - Biologic data
  - Medical data
  - Financial Data

# Natalie Kerracher



- KTP Associate at Edinburgh Napier University and ZoneFox Ltd.
- Research Topics:
  - Temporal graph visualisation
  - Visualisation tasks and classifications
  - Security visualisation

# Kathrin Ballweg



- PhD student @ TU Darmstadt since 2015
- Master in Computer Science @ TU Darmstadt
- Research Topics:
  - Perception and cognition factors in visual network comparison
  - Guidelines for visual network comparison

# Margit Pohl

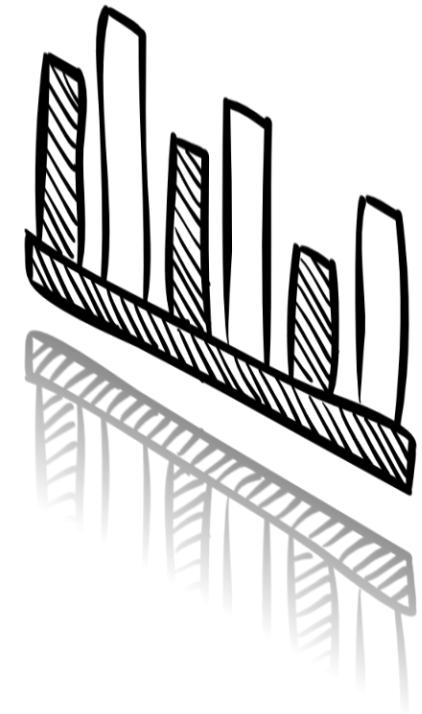


- Associate Professor in Computer Science at Vienna University of Technology
- Master in Computer Science and PhD in Psychology
- Research Topics: Human-Computer Interaction, Visualization, Cognition

# Now, who are you? ;-)

- Practitioner / Academic?
- Beginner / Professional?
- Visual / Analytical?
- Overview / Detail?

# ON COMPARISON...



# Comparison is...

...an examination of two or more items to establish similarities and dissimilarities.

- *Merriam-Webster Dictionary*

...a consideration or estimate of the similarities or dissimilarities between two things or people.

- *Oxford Dictionary*

...the fact of considering something similar or of equal quality to something else.

- *Cambridge Dictionary*

...the process of considering how things or people are similar and how they are different.

- *Macmillan Dictionary*

# Comparison is...

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# Comparison is...

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...a consideration or estimate of the similarities or dissimilarities between **two things or people**.

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...the process of considering how things or people **are** similar and how they are different.

- *Macmillan Dictionary*

# Comparison is...

...an examination of two or more items to establish **similarities** and **dissimilarities**.

- *Merriam-Webster Dictionary*

...a consideration or estimate of the **similarities** or **dissimilarities** between two things or people.

- *Oxford Dictionary*

...the fact of considering something **similar** or of **equal** quality to something else.

- *Cambridge Dictionary*

...the process of considering how things or people are **similar** and how they are **different**.

- *Macmillan Dictionary*

# Comparison is...

...the process of considering...

**How do we do this?**

...similarity, equality, or dissimilarity...

**With respect to what?**

... between two or more items.

**Cardinality!**

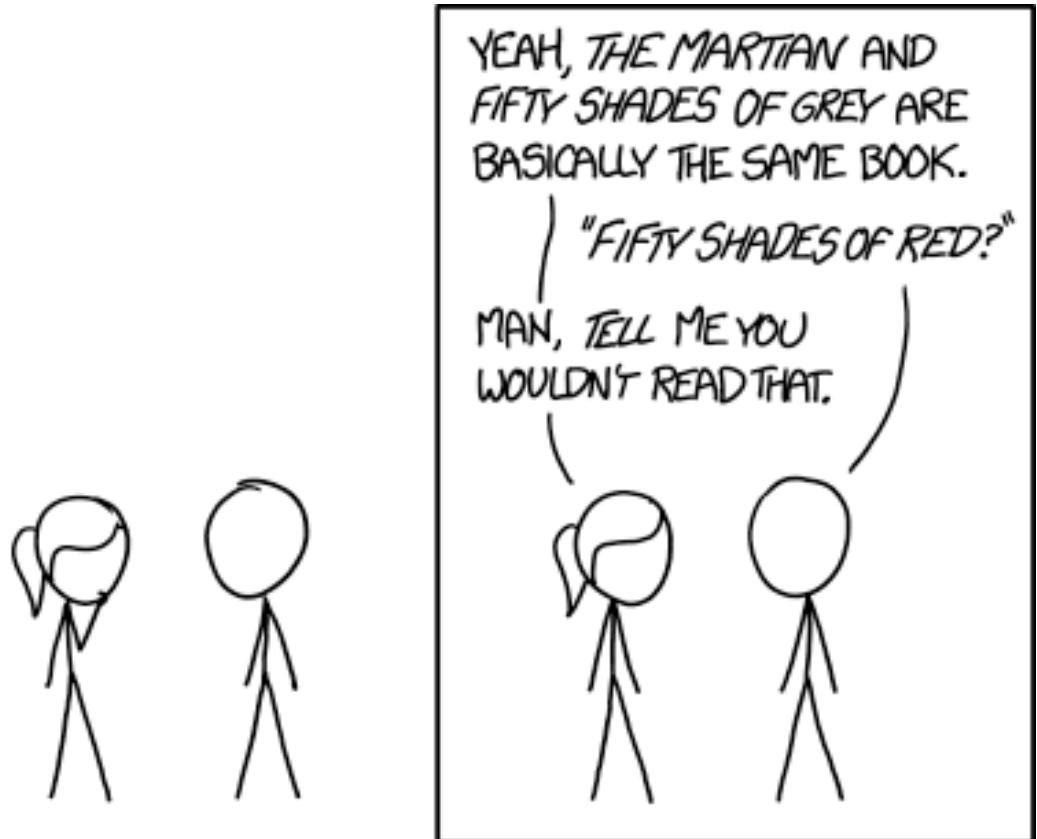
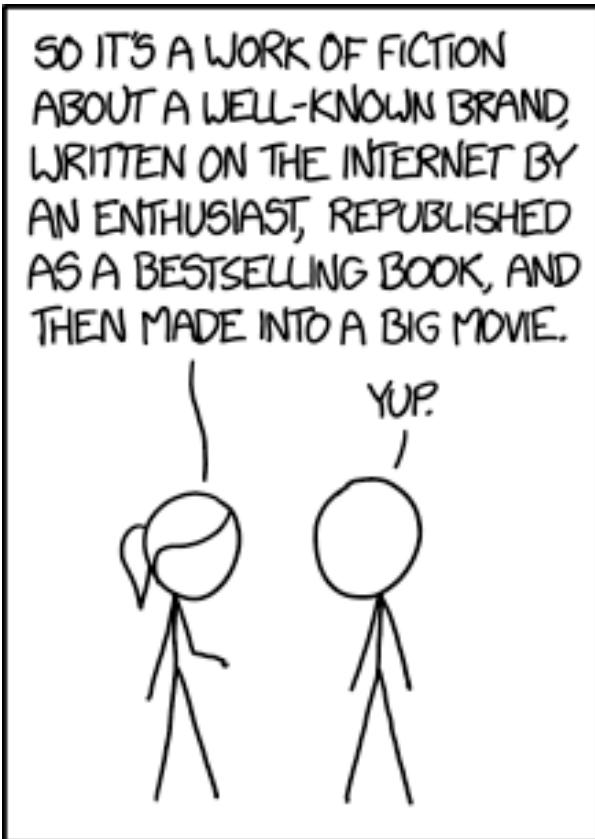
# Similarity, equality, or dissimilarity

“Two or more instances of a phenomenon may be compared if and only if there exists some variable, say V, common to each instance.”

– Morris Zelditch, Sociologist

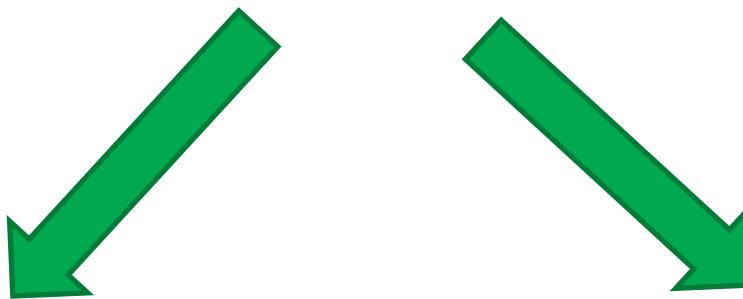
-> So, we need a common aspect, characteristic, variable, or relation by which to establish similarity, equality, or dissimilarity.

# Choosing the “right V”...



[XKCD 1585]

# The process of considering



Given a joint characteristic  $V$ ,  
find similar data items according  
to  $V$  and/or dissimilar outliers.

**Comparison**  
**“Item Seeking”**

Given multiple data items,  
find a joint characteristic  $V$   
by which they are similar.

**Relation Seeking**

see [Andrienko & Andrienko 2006] and [Tominski et al. 2012]

# Comparison is...

(2) similarity, equality, or dissimilarity...

Relation / Aspect (V)



Relation Seeking

(1) the process of considering



“Item Seeking”

(3) between two or more items.

Cardinality!

# TUTORIAL OUTLINE

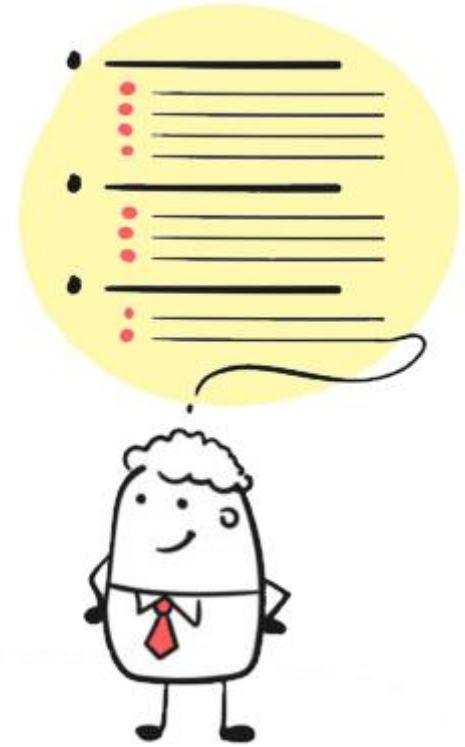


Image source: <https://www.grammarly.com/blog/how-to-write-outline/>

# Planned Tutorial Agenda

**Introduction** (you're listening to it right now)

14:20-14:35 ( $\approx$  15 minutes)

## 1. **The Comparison Problem**

14:35-15:10 ( $\approx$  45 minutes)

# 1. The Comparison Problem

## Data Characteristics

	Quantitative Data		Qualitative Data	
	Continuous	Discrete	Ordinal	Categorical
Interpolate	✓			
Difference	✓	✓		
Sort	✓	✓	✓	
Match	✓	✓	✓	✓

## Task Characteristics

WHY to compare?

WHAT to compare?

HOW to compare?

## Comparison Types

1-to-1  
comparison

1-to-many  
comparison

many-to-many  
comparison

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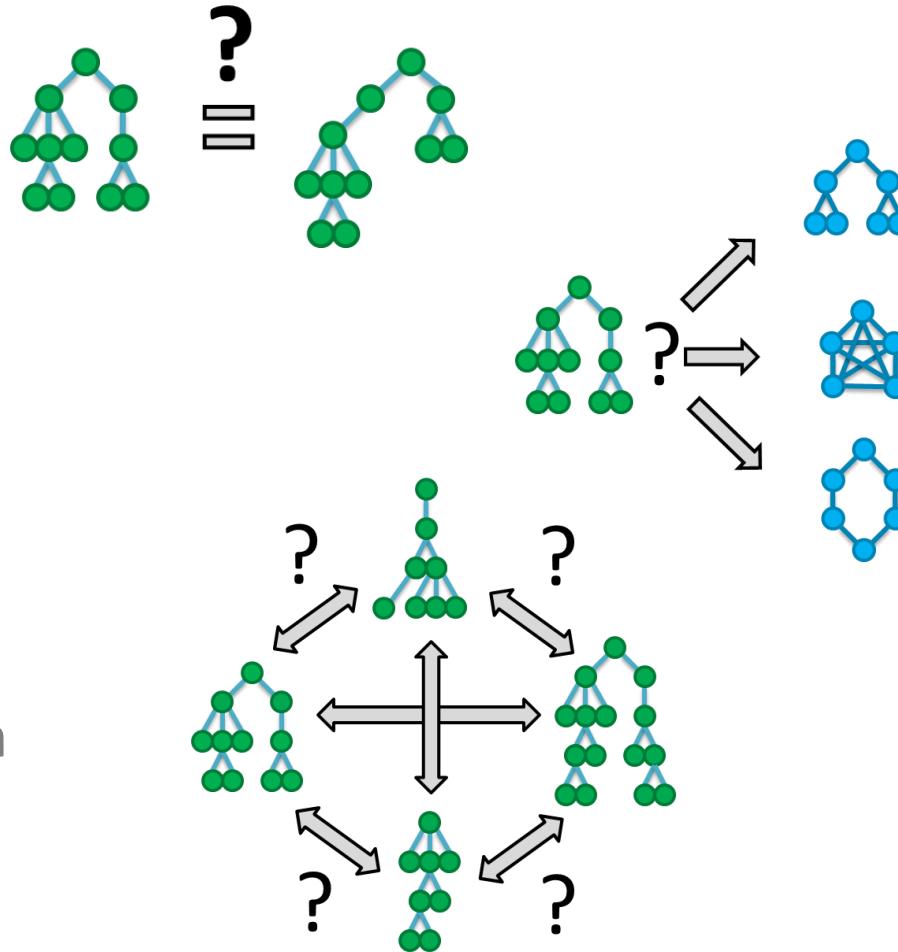
**2. Algorithmic Comparison**

15:10-16:00 ( $\approx$  50 minutes)

# 2. Algorithmic Comparison

1-to-1 Comparison

-> Matching



1-to-many Comparison

-> Classification

many-to-many Comparison

-> Clustering

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**Introduction** (you're listening to it right now)

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## 1. The Comparison Problem

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## 2. Algorithmic Comparison

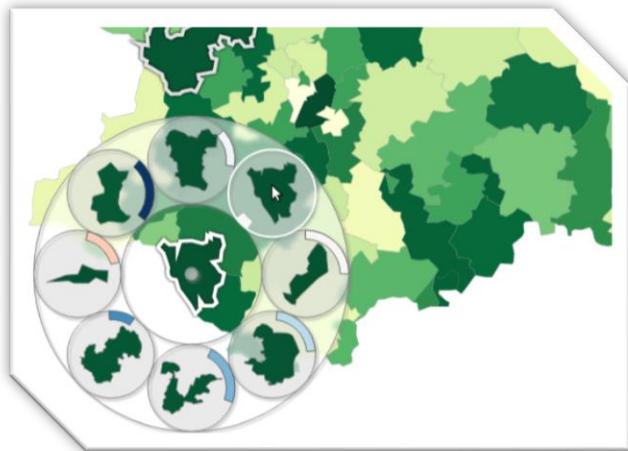
15:10-16:00 ( $\approx$  50 minutes)

**16:00-16:20 coffee break**

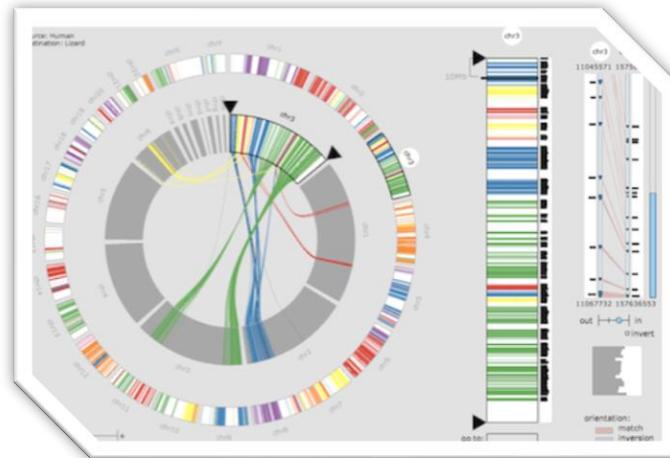
## 3. Visual Design and Interaction

16:20-17:10 ( $\approx$  50 minutes)

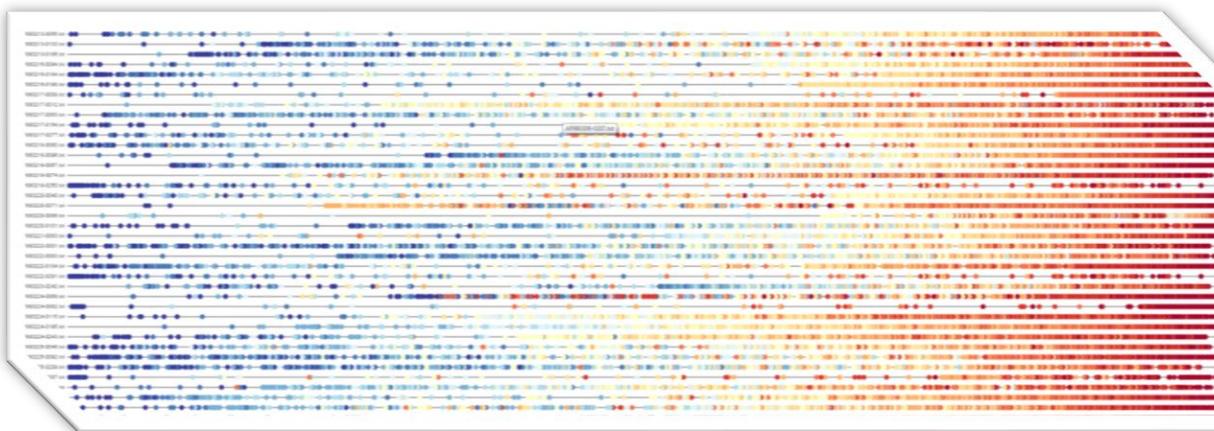
# 3. Visual Design & Interaction



CompaRing [Tominski 2016]



MizBee [Meyer et al. 2009]



Buddy Plots  
[Alexander & Gleicher 2016]

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**1. The Comparison Problem**

14:35-15:10 ( $\approx$  45 minutes)

**2. Algorithmic Comparison**

15:10-16:00 ( $\approx$  50 minutes)

**16:00-16:20 coffee break**

**3. Visual Design and Interaction**

16:20-17:10 ( $\approx$  50 minutes)

**4. Perception and Cognition**

17:10-17:40 ( $\approx$  30 minutes)

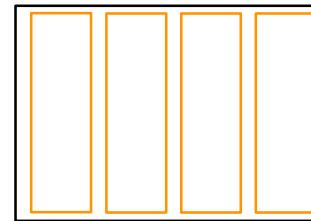
# 4. Perception and Cognition

## Visual Attention

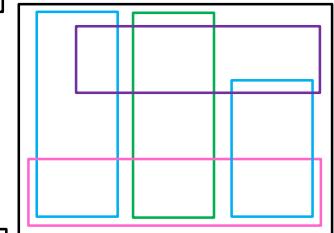


Change Blindness

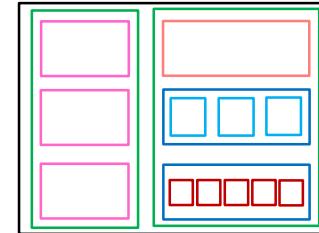
## Comparison Strategies



Single  
factor



Sequential  
factor



Divide &  
Conquer

# Planned Tutorial Agenda

**Introduction** (you're listening to it right now)

14:20-14:35 ( $\approx$  15 minutes)

**1. The Comparison Problem**

14:35-15:15 ( $\approx$  40 minutes)

**2. Algorithmic Comparison**

15:15-16:00 ( $\approx$  45 minutes)

**16:00-16:20 coffee break**

**3. Visual Design and Interaction**

16:20-17:10 ( $\approx$  50 minutes)

**4. Perception and Cognition**

17:10-17:40 ( $\approx$  30 minutes)

**5. Summary and Q&A**

17:40-18:00 ( $\approx$  20 minutes)





## Materials:

- Slides
- Videos
- Literature

<http://www.gris.tu-darmstadt.de/vis2018/>